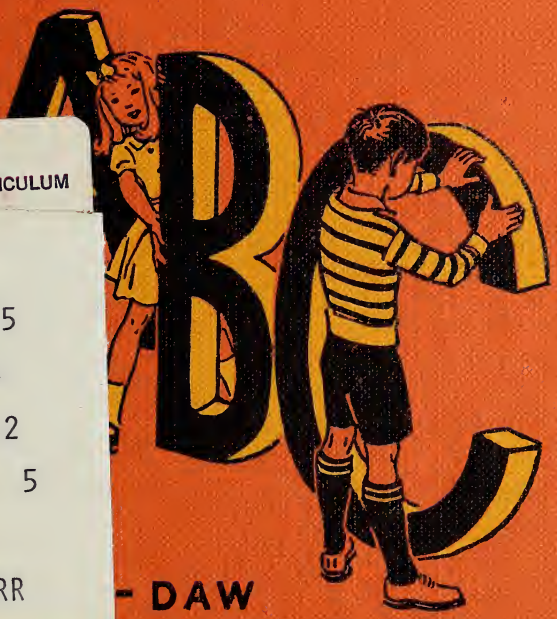
My Spelling

GRADE 2



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My Spelling

GRADE TWO

By

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Monday

Read the lesson story and talk about it.

Say each New Word after your teacher says it.

Find your New Words in the story.

Write your New Words.

Tuesday

Do the exercises called Fun with Words.

Wednesday

Take your first test on the New Words.

Correct your test.

Write correctly each word that you missed.

Thursday

Study the New Words that you missed on Wednesday.

Study your Review Words.

Friday

Take a test on the New Words and the Review Words.

Correct your test.

Find your score.

Make a list of any words that you missed. Call these My Hard Words.

Unit I

Life with Mary and Jack

1. We Live on a Farm

I am Mary. Jack is my brother. We live on a farm. Jack is nine years old, and I am seven.

We like to help on the farm. Father lets us help him with his work.

New Words

am	farm	like
live	old	his

What to Do Each Day

On Monday, Have Fun with the Story

1. Your teacher will read the story aloud. Listen to each word as she says it.
2. Read the story to yourself. Then talk about it.
3. Find each of the New Words in the story.
4. Use each of the New Words in a sentence.
5. Tell a story, using some of the New Words.
6. Copy the New Words on a sheet of paper.

On Tuesday, Have Fun with the New Words

With each lesson you will find a number of exercises called Fun with Words. Do these exercises on Tuesday. Always write your answers on a sheet of paper. Never write in this book. Here are five exercises for this week:

1. One of your New Words tells where Jack and Mary live. Write the word.
2. Two of your New Words begin with **l**. Write them.
3. Write the New Word that rhymes with **cold**.
4. Write the New Word that begins with **h**.
5. Write the little two-letter word.

On Wednesday, Take Your First Test

1. Number a sheet of paper for the test.

2. Listen carefully as your teacher says each word. Say each word to yourself after her.

3. Write each word after its number. Say the letters to yourself as you write.

4. Correct your test. Count the number of words that you spelled right. This is your score.

5. Put a line under each word that you missed. These are your hard words. Write each hard word again. Be sure to spell it right this time.

6. Save your test paper.

On Thursday, Learn Your Hard Words

1. Study each word that you missed on Wednesday. Use these steps for study.

How to Study Your Spelling

1. Look at each word and say it softly.
2. Look at the word and say each letter.
3. Close your eyes and say each letter.
4. Look at the word and copy it.
5. Write the word three times without looking at your book.

2. Beginning with lesson 2, you will have some Review Words each week. Study these words when you have learned all the New Words.

3. If you have time left, review the Little Helpers or learn the Other Words to Spell. You will find the first list of these words in lesson 2.

On Friday, Take Your Last Test

1. Number a paper for your test.

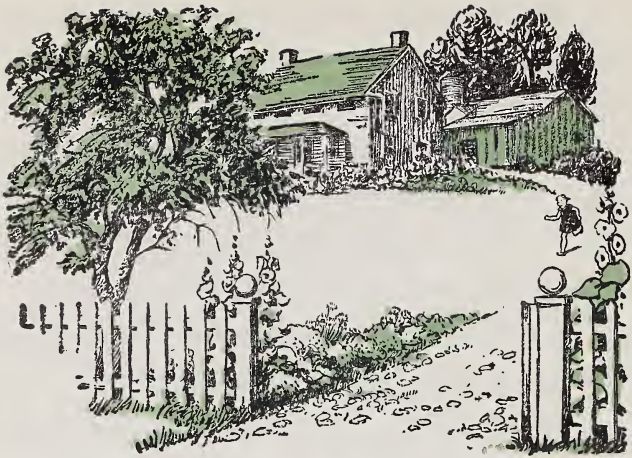
2. Write each New Word as your teacher says it. Beginning with lesson 2, you will write your Review Words as well as New Words.

3. Say the letters as you write the word.

4. Correct your test. Count the number of words that you spelled right. This is your final score for the week.

Keep a Record of Your Spelling

Keep a record of the words that you miss on the Friday tests. A small notebook will be good for the purpose. Each Friday write in your notebook the words that you miss. Call them My Hard Words. Study them whenever you have time on other spelling days.



2. Our House

Our house stands on a hill. It is white and green. It has a big porch in front.

There are many flowers in the yard. Around the yard is a white fence. An apple tree stands by the gate.

Should you like to see our house?

New Words

house	big	tree
white	apple	by

Fun with Words

1. Draw a picture of a house. Write the word **house** just below it.

2. I am round. Sometimes I am red. Children carry me to school. Write my name.

3. Write the two New Words that begin with **b**.

4. One of your New Words begins with **wh**. Look at it. Say it carefully. Then write it.

5. Draw a picture of a tree. Write **tree** under it.

6. Copy this sentence:

I like to sit by the big apple tree.

Review Words

farm like live

Little Helpers

The Little Helpers are easy words that you use often. When you have time during the week, make sure that you can spell each one the right way.

go he if

3. Our Big Barn

Jack and I go to the barn with Father. He feeds the cows and horses in the barn. I help to feed my pet cow.

Once when we went to the barn, old Molly put her nose against my face. Jack laughed. He said, "That horse likes you."

New Words

to	cow	her
barn	when	horse

Fun with Words

1. I am a helper on the farm. I give milk to drink. Write my name.

2. Write the word that tells where Father keeps the cows and horses.

3. Write the word that rhymes with **do**.

4. Write **barn**. Now add **s** to **barn**. Write the new word.

5. One of your New Words begins with **wh**. Say it softly to yourself. Write it.

6. Write the word that begins with **h** and ends with **r**.

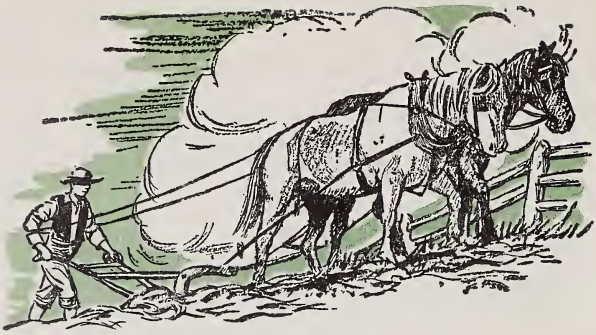
7. Write the word that goes with each picture:

Review Words

house apple white

More Little Helpers

the was you



4. The Work We Do

Father is the only man on the farm. He has to work hard all day, but he has much good help. Jack and I get the vegetables from the garden, and Mother cooks them for dinner.

The horses pull the plow for Father. They pull the wagon when it is full of corn. At the end of the day Spike helps to bring the cows from the pasture to the barn. Father milks the cows. Sometimes my brother helps him.

New Words

work	dinner	bring
help	end	brother

Fun with Words

1. I am a word of four letters. I mean the opposite of **play**. My name is **work**. Write my name.

2. One of your New Words has the little word **other** in it. Learn to spell this New Word. Write it.

3. Write the little word **end**. Put the letter s before it. What new word have you? Write it.

4. Learn to spell **dinner**. Write it. Remember to dot the **i**.

5. Write the New Word that ends with **ing**. Make a new word by writing s before **ing**.

6. Say each letter in **help**. Write **help**.

7. Copy this sentence:

My brother and I help with the work.

Review Words

barn horse when

More Little Helpers

see up are

5. We Have Fun

Jack and I have much fun on our farm. After our work is done, we have time to play. In summer it is fun to ride on the back of old Molly. It is fun to hunt eggs in the big red barn and to play in the brook.

In winter we play in the snow. Each of us has a sled. We like to slide down the hill near our house.

What winter fun do you like best?

New Words

fun	back	sled
summer	snow	hill

Fun with Words

1. Write the word that means the opposite of **winter.**

2. I am white. I am cold. Children like to play in me. Write my name.

3. Write the New Words that rhyme with **sun** and **will.**

4. Write the New Word that begins with **b.**

5. Write **sled.** Now add **s** to the word. What new word have you? Write it.

6. Make new words by changing the **h** in **hill** to **w** and **k.**

7. Copy this sentence and draw a line under each New Word:

I slide down the hill on my sled.

Review Words

help dinner brother

More Little Helpers

day an my

6. Let's Make Sure

Every sixth week is Review Week. You will have time to review the words that you have studied during the last five weeks. The directions on page 19 tell what to do each day during Review Week.

big	horse	house
white	by	tree
help	farm	her
work	his	hill
barn	fun	when
cow	to	am
back	live	summer
like	dinner	snow
sled	end	bring
old	apple	brother

What to Do During Review Week

Monday

Say your Review Words softly to yourself. Study any word that does not seem easy to you. Then study any words that you missed on the Friday tests.

Tuesday

Start to do the exercises called More Fun with Words. Do as many exercises as you can. Learn any words that are hard for you to spell.

Wednesday

Take a test on the first half of your Review Words. Correct your paper. If you miss any words, write them in your list of Hard Words.

Thursday

Take a test on the second half of your Review Words. Correct your paper. If you miss any words, write them in your list of Hard Words.

Friday

Study the words that you missed on Wednesday or Thursday. If you did not miss any words, finish doing More Fun with Words.

More Fun with Words

1. In the story below, find six words that are in your review. Write them.

My uncle has a big white horse named Dan. He will help my uncle with the work on the farm. At night Dan will stay in the barn.

2. Copy these two sentences on paper. In one blank write the word **dinner**. In the other blank write the word **summer**.

I visited my aunt last s_____.
I had some chicken for d_____.

3. Write the Review Words that rhyme with **now**, **sun**, and **sack**.

4. One of your Review Words is the name of a fruit. Write the word.

5. Write **bring** and **help**. Make new words by adding **s** to each word.

6. Write two Review Words that begin with **l**.

7. Write **his** and **her**. Use each word in a sentence.

8. Three Review Words end in **d**. Write them.

9. Write these words: **snow**, **white**, **sled**, **hill**. Tell a story having these words in it.

Unit II

Barnyard Friends

7. Spike

We have a black dog. His name is Spike. He has two white feet. Spike likes to play with Jack. When Jack throws a ball into the grass, Spike will run and get it. Spike likes to play with my cat, Becky, too.

New Words

black	two	run
dog	feet	cat
	play	

Fun with Words

1. Draw a picture of Spike. Write the word **Spike** below it. Now write the word **dog**.

2. Write the word that tells what colour Spike is.

3. Write the New Word that has been left out of each of these sentences:

Becky is the name of Mary's **c**___.

Spike has two white **f**____.

4. Write the New Word that rhymes with **fun**.

5. Write the New Word that is a number.

6. The word **work** is the opposite of **play**. Write **work** and **play**.

7. Write **white**. Now write the New Word that is the opposite of **white**.

8. Before you begin to study the words that you missed on your first test, review the steps in learning to spell given on page 8.

Review Words

summer back snow

More Little Helpers

can on do

8. Old Biddy

Our old hen Biddy likes her new chicks. She hatched them from twelve big brown eggs in her nest. The chicks will soon learn to run about. Biddy will be glad when the chicks can eat crumbs of bread. When Biddy wants to call her chicks, she says, "Cluck, cluck!" She is a good mother hen.

New Words

hen	eggs	eat
from	nest	call
	glad	

Fun with Words

1. Look at the **ea** in **eat**. Write the word **eat**.

2. Find a word that has the little word **all** in it. Write the word.

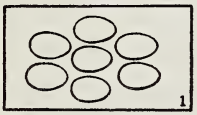
3. Write the word that begins with **fr**. Be sure to make each letter carefully.

4. Write the New Word that rhymes with **pen**.

5. Copy this sentence and draw a line under each New Word:

I am glad to eat eggs.

6. Write the word that goes with each picture:



Review Words

black play two

More Little Helpers

all be did

9. Brownie

Brownie is our pet cow. She is brown and white. She gives milk for us to drink.

Brownie eats grass in the pasture. At night she stays in the barn. She has a baby calf now. The calf has a white spot on its face.

Jack and I like to drink milk. Mother says, "Every boy and girl should drink a quart of milk a day."

New Words

milk	drink	now
for	has	boy
us		girl

Fun with Words

1. I am white. If you drink me every day, I will make you strong. Write my name.

2. How many girls are there in your room? Write the word **girl**. Now write the word **girls**.

3. How many boys are there in your room? Write the word **boy**. Now write the word **boys**.

4. One of your New Words has the little word **ink** in it. Write this New Word.

5. Write the New Word that rhymes with **cow**.

6. Write the New Word with **as** in it.

7. Copy these sentences and draw a line under each New Word:

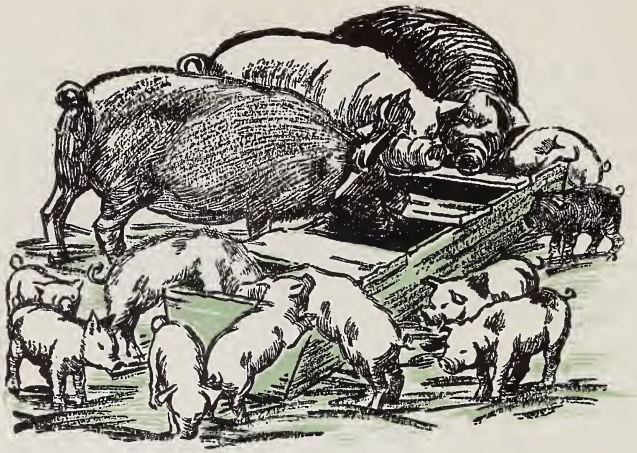
Mother has some milk for us.
Every boy and girl should drink milk.

Review Words

eggs **from** **glad**

More Little Helpers

is **she** **so**



10. Bubbles

Our pigs are very funny. They have long noses and short curly tails. We have ten little pigs on our farm. They have a nice clean pen. When they are big, our father will send them to market.

Jack has a pet pig. Its name is Bubbles.

New Words

long	they	pet
ten	father	pig
nice	send	name

Fun with Words

1. Draw a picture of a pig. Give it a curly tail. Write the word **pig** below it.

2. Find a word that begins with **th**. Learn to spell it. Write it.

3. One of your New Words has the word ice in it. Find it and write it.

4. Write the New Word that rhymes with **hen**.

5. Write the New Word that begins with **f**.

6. Write the New Words that rhyme with **game** and **song**.

7. Write the New Word with **end** in it.

8. Copy this sentence and draw a line under each New Word:

Jack's pet pig has a long nose.

Review Words

milk now drink

More Little Helpers

but of may

11. Baa! Baa! White Sheep

We have many sheep on our farm. They eat grass all day long. They say, "Baa! Baa!"

Sheep give us wool for our clothing. It may be that your winter coat or dress is made from wool.

Each spring the wool is cut off the sheep's back. Father gets a man to help him with this work.

New Words

sheep	or	off
your	dress	him
coat	made	with

Fun with Words

1. Draw a picture of a sheep. Write the word **sheep** just below it.

2. Look at the word that starts with **dr**. Do you see the **ss** in it? Now write the word.

3. Write the New Word which names something that a boy wears to school.

4. Write the New Word that begins with **y**.

5. Find the New Word that ends with **th**. Say the word. Write it.

6. Write the New Words that begin with **o**. Be sure to make **o**'s that are easy to read.

7. Write the New Word that begins with **h**.

8. One New Word begins with **m** and ends with **e**. Find it. Write it.

Review Words

father nice long

More Little Helpers

no as not

12. Let's Make Sure

long	him	dog
play	hen	your
black	run	eat
nice	feet	boy
call	glad	now
send	made	off
drink	eggs	has
milk	girl	pig
for	us	from
ten	cat	name
two	pet	coat
nest	with	sheep
they	father	
dress	or	

1. Read again the plan for work during Review Week. The plan is given on page 19.

2. Mary made this riddle. Write the Review Word that gives the answer to it:

I live on a farm. I give wool to keep you warm. What am I?

3. Make a riddle like Mary's. Use one of these words as you tell it: **father, feet, girl, pig.** Write these words.

4. The word **on** is the opposite of **off.** Write **on** and **off.** Now write the Review Words that are the opposite of these words: **short, work, white.**

5. The word **boy** means just one boy, and the word **boys** means more than one boy. Write **boy** and **boys.**

6. Write these Review Words in a list: **cat, dog, pet, coat, girl, pig.** Adding an s to each word will make it mean more than one. Write each word so that it means more than one.

7. Find the Review Words with these little words in them: **ice, all, end.** Write the words.

8. Write the two Review Words that are numbers.

9. Write **dress**. Make another word by adding **es**.

10. Say these words carefully: **nest, off, from. they.** Write them.

11. Unless you write well, you may have trouble with spelling. Turn over to page 95 and study the small **a** and **o**. Practise making **a**'s and **o**'s. Then write these words: **now, coat, your, name, made.**

12. Copy the sentences below. Each of them begins with a capital letter and ends with a period. Turn over to page 94 for help in writing capital letters. Draw a line under each Review Word.

(1) Our sheep give us wool.
(2) My cat has a long tail.
(3) There are two eggs in the nest.
(4) We have ten black pigs.

13. Say the word **with**. Be sure to pronounce the **th**. Write **with**.

14. Write these words: **nice, eggs, nest**. Tell a story using the words.

Unit III

Country Food

13. Good Things to Eat

We grow much good food on our farm. Our plants have plenty of sunshine and rain. We take some things to the city to sell. Soon cold weather will come. That is the time when we must gather our pumpkins and corn and store them away. Jack says, "Pumpkin pie! Yum! Yum!"

New Words

much	cold	must
rain	come	them
sell	time	away

Fun with Words

1. Write the word that means the opposite of **warm.**

2. I help to make plants and flowers grow. I fall from the clouds. Write my name.

3. Write all the New Words with the letter **m** in them.

4. Write the New Word that rhymes with **fell.**

5. In which New Word do you see the little word **way?** Write your New Word.

6. Find the New Word that ends in **d.** Say it. Be sure to sound the **d.** Write the word.

Review Words

sheep dress coat off

Other Words to Spell

Beginning with this lesson, you will have a short list of words called Other Words to Spell. Learn to spell them when you have studied your New Words and your Review Words. Here are your first Other Words to Spell.

food corn grow dig

14. Mother Makes Bread

Our mother makes the best bread! She uses flour that is made from wheat. Sometimes she uses other kinds of flour.

The wheat must be ground at a mill. It makes fine, white flour.

Mother makes cake and cookies, too. I ate a cookie for my supper. I wish you could have had one.

New Words

mother	other	ate
best	fine	wish
bread	cake	could

Fun with Words

1. Write the New Word that starts with **br.**

2. Write the New Word that rhymes with **mine.**

3. Do you always remember to cross your t's? Write the word **best.** Be sure to cross the **t.**

4. Write **mother.** Draw a line under the part of the word that says **other.**

5. Write the word **other.** Make another word by writing **br** before **other.**

6. Write two New Words that begin with **c.**

7. Write the word **ate.** Make another word by writing **l** before **ate.**

8. Copy this sentence and draw a line under each New Word:

I wish that I could bake a cake.

Review Words

much rain must sell

Other Words to Spell

cook cookie mill pie

15. Mother Makes Butter

We have many cows on our farm. They give rich milk. Yesterday Mother used some of the cream to make butter for our family.

Mother's butter is very good. It is rich and yellow. We all like butter better than candy.

I heard Father say, "Cows need plenty of water to drink and good food to eat."

New Words

many	our	say
give	very	water
butter	candy	good

Fun with Words

1. I am made from cream. You use me on your bread. Write my name.

2. One of your New Words has the little word **and** in it. Write the word.

3. One of your New Words means the opposite of **bad**. Look at the **oo** in it. Write it.

4. I am the name of something to drink. I begin with **w**. Write my name.

5. Do you make a good letter **y**? Four of your New Words end in **y**. Find them. Write them.

6. Write the word **give**. Make another word by changing the **g** to **l**.

7. Write the New Word that begins with **ou**.

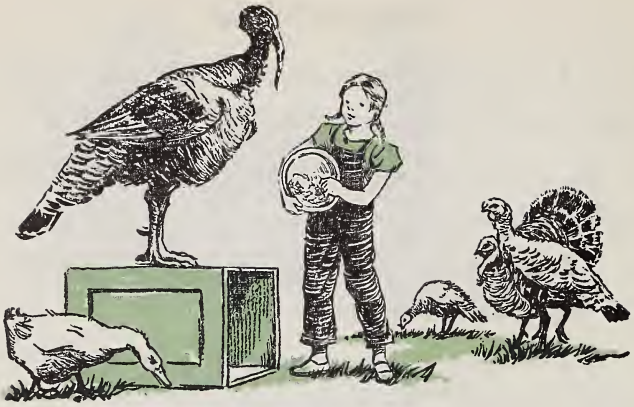
8. Write the New Word with **any** in it.

Review Words

fine other ate could

Other Words to Spell

yellow done party mamma



16. Gobble! Gobble!

There is a big turkey on our farm. He goes, "Gobble! Gobble!" He will be fat by Christmas. When we were feeding him today, he got up on a big box. "He is a fine bird," said Father.

Jack likes duck, but I like turkey. We shall have some turkey sandwiches for our lunch after Christmas.

New Words

turkey	were	duck
goes	box	some
fat	bird	after

Fun with Words

1. Be sure to write the letter **m** carefully, or it may look like **n**. Write **some**. Make a good **m**.

2. One of your New Words has the little word **at** in it. Write the word.

3. Write the word **bird**. Add an **s**. What new word have you?

4. Write the New Word that ends in **ox**.

5. Write the New Word that begins with **w**.

6. What New Word ends in **er**? Write it.

7. Write **goes**. Draw a line under the **es**.

8. Write the word that goes with each picture:

Review Words

butter our many water

Other Words to Spell

lunch pan papa Christmas

17. An Apple for Teacher

Jack and I are glad that we have apple trees on our farm. Our apples are very red and pretty. When they are ripe, we pick them. It is not good for them to fall to the ground.

Jack picked an apple for his teacher this morning. When he gave Miss Lee the apple, she said, "Thank you, Jack. This will be good for my lunch."

New Words

we	pretty	this
have	fall	Miss
red	teacher	will

Fun with Words

1. I am the first colour in the flag. Write my name.

2. Be sure to say the word **pretty** just the right way. Spell it. Now write it.

3. Write the two New Words that end with **ll**.

4. One of your New Words begins with a capital letter. Find it and write it. Write the name of Jack's teacher.

5. Notice the **ea** in **teacher**. Write the whole word. Make a new word by dropping the **er**.

6. Write the New Word that rhymes with **be**.

7. Copy this sentence and draw a line under each New Word:

We have learned this lesson.

Review Words

turkey goes were bird

Other Words to Spell

pick round looked met

18. Let's Make Sure

rain	them	fine
were	bird	duck
water	come	good
fall	red	very
cold	goes	pretty
wish	time	butter
cake	we	turkey
will	box	could
sell	our	other
some	say	candy
away	have	must
teacher	after	much
many	bread	mother
fat	give	Miss
this	ate	best

More Fun with Words

1. Find four words in this story that are in your review. Write the words.

Today I came to school in the rain. There were puddles of water in the street. I was careful not to fall in the water.

2. These words are the names of things we eat: **cake, bread, duck, candy, butter, turkey.** Write the words.

3. Write the Review Words that rhyme with **old, fish, bake, kill, bell,** and **come.**

4. Write the Review Words in which you see each of these little words: **way, teach, any, at.**

5. Write the Review Word that begins with a capital letter. Now use the word in writing the name of someone you know.

6. Write these words: **some, come, much, time, them, many.** Be sure to make good **m**'s.

7. Write two Review Words that begin with **th.** When you say these words, be sure to say **th** the right way.

8. Write **box.** Now add **es** to **box.** What is your new word?

9. Write **wish, water, were,** and **will.** Make a good **w** for each word.

10. Write **could**. Make new words by changing the **c** to **w** and **sh**.

11. Write **best**. Now think of other words that rhyme with **best**. Write two of them.

12. The letter **y** is made so that it comes below the line. Study the **y** on page 95. Write these words: **many**, **very**, **say**, **away**, **candy**, **pretty**, **turkey**. Make a good **y** for each one.

13. Copy the sentences below. Be sure to begin each one with a capital letter and to end it with a period. Study the capital letters on page 94 before you begin to write. Draw a line under each Review Word.

(1) This bread and butter is good to eat.

(2) Miss Lee will give us time to play.

(3) Mary ate her candy after dinner.

(4) Six red roses are in the box.

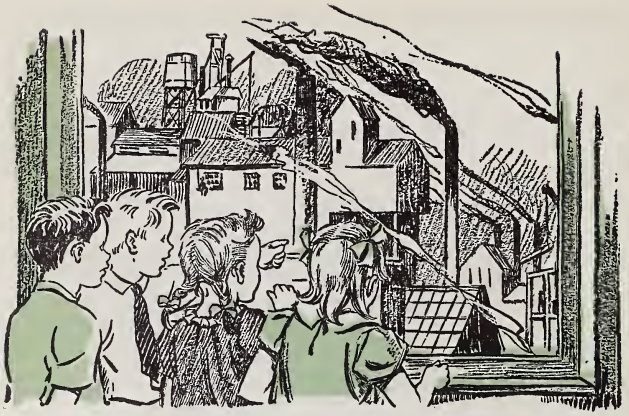
(5) Please come away with us.

14. These words mean just one: **turkey**, **duck**, **bird**, **cake**, **mother**, **teacher**. Write them in a list. Now add an **s** to each word to make it mean more than one. Write the new words in another list. Your paper will look like this:

turkey **turkeys**

Unit IV

Jack and Mary Go Travelling



19. A Visit to the City

Last summer Father took Jack and me to the city in our new car. We saw our cousins Bob and Betty and their baby sister Ruth. Bob and Betty wanted to show us the city while we were there. One day Uncle Tom let us watch the men working on a high building.

New Words

city	baby	there
new	sister	let
car	show	men

Fun with Words

1. Write the word that tells where Bob and Betty live.

2. Did Bob and Betty have a sister or a brother? Write the word that tells.

3. Write the New Word that means more than one man. Write **man**, too.

4. Write the New Words that rhyme with **blow**, **far**, and **pet**.

5. Write **old**. One of your New Words means the opposite of **old**. Write it.

6. One of your New Words begins with **th**. Say it. Write it.

7. Write the New Word that begins with **b**.

8. Before you study the words that you missed on your first test, review the steps in learning to spell given on page 8.

Review Words

pretty fall teacher Miss

Other Words to Spell

visit watch place top

20. At the Park

One day Bob and Betty took us to the park. We had a boat ride on the little pond. Bob asked me to sit at the back of the boat. Some water splashed over the side and got my face wet. After lunch we went to the zoo. We saw the monkeys. It was fun to watch them jump and play.

New Words

took	little	went
boat	sit	saw
ride	over	jump
	wet	

Fun with Words

1. Draw a picture of a boat. Write the word **boat** just below it.

2. Find the word with **oo** in it. Write it. Change the **t** to **l**. Write the new word.

3. Put your hand over your desk. Now write the word **over**.

4. Write the three-letter words that end with **t**. Be sure to cross the **t** in each word.

5. Write the word that means the opposite of **big**.

6. Find the New Word that begins with **j**. Write it. Be sure to dot the letter **j**.

7. Write the New Words that rhyme with **sent** and **hide**.

8. Write the words that begin or end with **w**.

Review Words

show there new sister

Other Words to Spell

park pond bear deep

21. At the Circus

Uncle Tom took Bob and Betty and Jack and me to the circus. Each of us had five cents to spend. I had a ride on a pony that ran very fast. Jack got a bag of peanuts and gave some to the elephants. A clown made a funny face at Betty. We all laughed then.

New Words

had	ran	gave
five	fast	face
pony	got	then
	bag	

Fun with Words

1. Write the New Words that begin with **g**.

2. Write the words **fast** and **face**. Change each **f** to **l**. What new words have you? Write them.

3. Write the New Word that begins with **th**.

4. Write the New Words that rhyme with **hot**, **tag**, and **man**.

5. Write this sentence and draw a line under each New Word:

I had a pony ride at the circus.

6. Write the word that goes with each picture:

7. Write the New Word that is a number.

Review Words

boat jump went saw

Other Words to Spell

circus funny laugh balloon

22. The Market

Aunt Jo took Betty and me to the market. We helped her to fill the big basket that she carried on her arm. It was the first time that I had seen the market. I asked the market man if he would tell us how the vegetables get to the city. He told us that most of them come in trucks.

New Words

fill	seen	how
arm	man	told
first	would	most
	tell	

Fun with Words

1. Write the New Word that ends with an **m.**

2. Write the New Words that rhyme with **could, cold,** and **cow.**

3. Write the words that end with **ll.**

4. Which word has the letters **ee** in the middle? Write the word.

5. Write the New Words that begin with the letter **f.**

6. Write **man.** Draw a line under **an.** Make new words by changing the **m** to **c** and **p.**

7. Write two New Words that end in **t.** Say them. Don't forget to sound the **t.**

8. Before you study the words that you missed on your first test, review the steps for learning to spell given on page 8.

Review Words

pony gave fast face

Other Words to Spell

market trucks pay train

23. Uncle Tom's New House

Bob and Betty are happy. Uncle Tom is building a new house. "The wood for our house came from the forests," said Bob. "The trees were cut down by men who work there."

"We have big trees on our farm," said Jack. "There is one tall tree that almost touches the sky."

"We are going to stay in our old house until the new one is done," said Betty.

New Words

happy	down	sky
wood	one	going
cut	tall	stay
	that	

LANGUAGE ARTS
ELEMENTARY DIVISION

Fun with Words

1. Find a word that has **oo** in it. Learn to spell the word. Write it.

2. Write the New Word that is a number.

3. One of your New Words begins and ends in **g**. Find the word and write it.

4. Write the word that is the opposite of **sad**.

5. Write the New Words that rhyme with **day**, **town**, **fall**, and **but**.

6. Write the word that begins with **th**.

7. Sometimes I am blue. Sometimes I am gray. I am always above you. Write my name.

8. The word **wood** is in your lesson. It sounds like **would**, but it is spelled a different way. Write a sentence using **wood**. Write another sentence using **would**.

Review Words

first seen arm would

Other Words to Spell

building till fell yet

24. Let's Make Sure

sister	happy	man
pony	baby	wet
ride	sky	that
gave	five	stay
little	wood	then
going	down	bag
most	went	over
tall	one	let
ran	there	saw
sit	show	arm
men	got	boat
took	car	first
jump	told	had
cut	fast	would
new	city	seen
fill	face	
how	tell	

More Fun with Words

1. Make a list of these words: **boat**, **bag**, **car**, **sister**, **arm**. Each word means just one. Now add an **s** to each word to make it mean more than one. Write the new words in another list. Your paper will look like this:

boat **boats**

2. These words end with **y**: **baby**, **city**, **stay**, **pony**. Make a good **y** as you write each word.

3. Write the word **ride**. Make new words by changing the **r** to **w**, **h**, and **s**.

4. Copy these words on your paper: **ball**, **man**, **hit**, **ten**, **book**, **bump**, **hut**. Beside each one write a Review Word that rhymes with it.

5. Write **fill**, **show**, **stay**. Make new words by adding **ed** to each one.

6. Say **there**, **then**, and **that** carefully. Write the words.

7. On your paper write the Review Word that should be used to fill each blank in this story:

My s_____ and I have a p___. We r___ him every day. Daddy g___ us a l_____ cart for him to pull. Now we are g____ to drive to town.

8. Write **gave, face, ride,** and **five.** Say the words. The **e** at the end of these words is not sounded. We call it a silent **e.**

9. Make good e's as you write these words: **new, let, wet, seen, one, five.**

10. Write **man** and **men.** Which word means one? Which means more than one? What one letter in **man** do you change to make the word mean more than one?

11. The letter **h** is one of the tall letters. Practise making the letter. Now make good **h**'s as you write these words: **happy, how, had, there, that, then, show.**

12. Copy the sentences below. Be sure to begin each one with a capital letter and end it with a period. Draw a line under each Review Word.

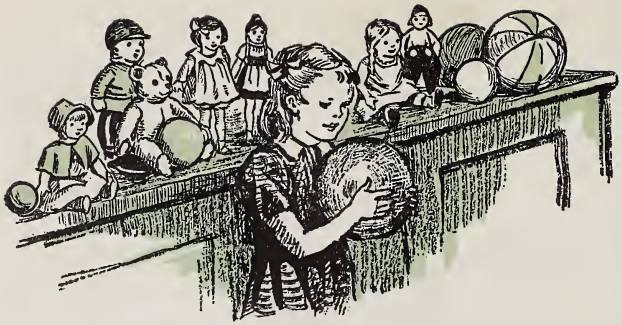
(1) Skippy can jump over this stick.
(2) Our baby will soon be six months old.
(3) The boat is going very fast.

13. Write these words: **little, saw, jump, pony, over.** Tell a story using the words.

14. If you have time, study any Other Words to Spell that you do not know.

Unit V

Life in the City



25. The Big Store

Sometimes Betty goes to the big store with her mother. One day she said, "Mother, will you please take me to the store? I want to buy a toy for Ruth. She will be one year old tomorrow."

At the store Betty saw a big blue ball. "Do you think that Ruth would like that?" she asked.

"Oh, yes," said Mother. "Ruth can hold it. She may try to roll it to you."

New Words

store	buy	hold
said	toy	try
please	ball	roll
	yes	

Fun with Words

1. Write the New Word that begins with **tr**.

2. Look at the **ea** in **please**. Write **please**.

3. Write **roll**. Make a new word by adding an **s** to **roll**. Write the word.

4. Write the New Words that rhyme with **hall**, **boy**, and **more**.

5. Write the three-letter word that begins with **b**.

6. Write the word **hold**. Change the **h** to **t**. What word have you now?

7. Look at the **ai** in **said**. Write **said**.

8. Write the opposite of **no**.

9. Copy this sentence and draw a line under each New Word:

May I buy a toy at the store?

Review Words

going happy cut tall

Other Words to Spell

drum playing wagon start

26. Buying New Clothes

Aunt Jo often goes shopping. One day she stopped to look at some dresses in the window of a big store. "I want to go in here," she thought.

Aunt Jo bought a blue dress for Betty and a woollen cap for Bob. That night she and the children sat before the fire in the living room. She told them about her trip to town. "I'd like to know if the wool in my cap came from Jack's and Mary's farm," said Bob.

New Words

look	blue	children
want	cap	room
here	night	know
	fire	

Fun with Words

1. One of your New Words means the opposite of **day**. Write the New Word.

2. Write the word **want**. Now add **ed** to it. What is your new word? Make another new word by adding **ing** to **want**.

3. Say the word **children** carefully. Write the word.

4. Write **look**. Make a new word by adding **ing** to it.

5. Write the word that is the name of a colour. Make a sentence using the word.

6. Write the New Words that rhyme with **nap**, **broom**, **wire**, and **show**.

7. Write **here**. Make each letter carefully as you write the word. Use **here** in a sentence.

Review Words

roll try buy please

Other Words to Spell

shop hat low once

27. A Visit to School

Bob and Betty like to go to school. Betty is in the second grade. There is a large flag on the wall of her room. Every day the pupils read from pretty books. One book is about pets.

One day a boy read a story about a rabbit. Then Betty said, "I am going to write a story about a puppy."

The children at Bob's and Betty's school all like to sing "O Canada." Do you like to sing that song, too?

New Words

school	flag	write
second	read	sing
grade	book	song
	story	

Fun with Words

1. Write the word that begins with **sch.**

2. I am a number. I come after **first.** Write my name.

3. Write the New Words that tell what the children do at school. The words begin with **r, s,** and **w.**

4. Look at the **gr** in **grade.** Write the word.

5. Write the words **song, book,** and **flag.** Make new words by adding s to them. Write the words.

6. Write the New Word that begins with **st.**

7. Write the New Word that rhymes with **long.**

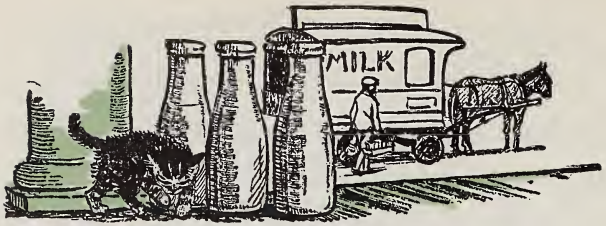
8. Write the word that goes with each picture:

Review Words

fire blue know children

Other Words to Spell

rabbit puppy spell skip



28. How Bob and Betty Get Milk

Each morning before the sun is up, the milkman comes to Uncle Tom's house. When Bob and Betty get up at seven o'clock, Bob brings in the bottles that the milkman has left at the door. Both Bob and Betty drink a glass of milk for breakfast. Taffy, Betty's pet kitten, wants some milk, too. They think it is fun to watch her drink it. She does not stop until it is all gone. When she wants to ask for more, she says, "Mew, mew!"

New Words

sun	too	gone
seven	think	ask
door	does	more
	stop	

Fun with Words

1. One of your New Words starts with **th.** It has the little word **ink** in it. Write the word.

2. I am a number. I am one more than six. Write my name.

3. Write the New Words that rhyme with **fun** and **drop.**

4. Make a good **d.** Now write two New Words that begin with **d.**

5. Write the New Words that end with silent **e.**

6. Write ask. Make a new word by adding s.

7. Copy the sentences below and draw a line under each New Word:

Taffy wants more milk, too.
I think she has too much milk.

8. Make a new word by adding s to **door.**

Review Words

story write second read

Other Words to Spell

left glass milkman kitten

29. How Bob and Betty Keep Well

Bob and Betty always look neat and clean. They keep their hair combed and always wash their hands before eating. They brush their teeth before they go to bed at night and when they get up in the morning. They eat good food and chew it well. They drink milk three times a day. Bob and Betty always sleep with their windows open to get fresh air.

New Words

keep	bed	three
wash	get	sleep
hands	morning	open
	well	

Fun with Words

1. Find the New Words that rhyme with **bell** and **set**. Write the words.

2. Write the New Word that begins with **thr**.

3. Write two New Words that rhyme with **sheep**.

4. Write the word **wash**. Make a new word by adding **ed**. Make another new word by adding **ing**.

5. One of your New Words tells when we get up. Learn to spell it. Write it.

6. Write the New Word in which you see the little word **pen**.

7. Write the word that goes with each picture:

Review Words

seven gone does more

Other Words to Spell

hair window don't head

30. Let's Make Sure

sing	store	stop
book	try	gone
song	flag	door
story	read	open
ball	grade	well
said	buy	here
second	hold	get
yes	bed	write
too	does	keep
three	look	fire
sun	more	cap
ask	blue	children
think	toy	hands
seven	please	room
morning	want	sleep
night	school	roll
know		wash

More Fun with Words

1. The word **look** starts with **l**. Write new words by changing the **l** to **t**, **c**, **h**, and **b**.

2. Do you know how to use **two**, **too**, and **to**? Write the word that belongs in each sentence.

(1) Betty went (**too**, **two**, **to**) the store.
(2) Ruth wanted to go (**too**, **two**, **to**).
(3) She is (**too**, **two**, **to**) little to go.
(4) She isn't (**too**, **two**, **to**) years old.

3. Write the words **ask**, **want**, and **wash**. Now make new words by adding **ed** to each word.

4. Write **think**, **open**, **get**, **sing**, **roll**, and **sleep**. Make new words by adding **s** to each one.

5. Write **night**. Make other words by changing **n** to **l**, **r**, **br**, and **m**. Write the words.

6. Mark your paper in the way shown below. In the first column write three words you know that rhyme with **well**. In the second column write three words that rhyme with **ball**. In the third column write three words that rhyme with **get**.

well	ball	get

7. The word **hands** means more than **one.** Write it. Now write the word so that it means just one.

8. Write these words in a list: **book, room, ball, morning, night, bed, cap.** Each of these words means just one. Now write each word so that it means more than one. What letter must you add?

9. Copy each of these sentences. Remember to use a capital letter for the first word and to end with a period or a question mark. Draw a line under each Review Word.

(1) I am in the second grade.
(2) Is there a flag in your school?
(3) Does your puppy know his name?
(4) Do you want me to open the door for you?

10. Pick out three Review Words with an **m** and three with an **n**. Practise writing the words. Make the letters **m** and **n** carefully.

11. Now practise writing words with **a**'s and **o**'s. Pick out five Review Words with **a**'s and five with **o**'s in them. Practise writing the words.

12. Write a sentence about what you like to do best at school.

Unit VI

Farm and City Friends

31. City Workers

The city workers help the people who live in the country. They send us shoes, clothing, and other things that they make. Mother's new table and chair were sent from the city. My dear little doll came from a city store.

New Words

who	make	dear
shoes	table	doll
things	chair	came
	sent	

Fun with Words

1. Write the New Words that rhyme with **take**, **same**, and **went**.

2. One New Word has the little word **ear** in it. Find it and write it.

3. Write the New Word **things**. Now write it without the s. What new word have you?

4. Write the New Word that begins with **wh**.

5. In which one of your New Words do you see the little word **air**? Write the New Word.

6. Write the New Word which names something that most girls like to play with.

7. Write **shoes**. Now drop the s at the end of the word. Write your new word.

8. The word **table** means just one. Write it. Now add an s to **table**. What does the new word mean?

Review Words

open keep wash morning

Other Words to Spell

lots workers rope swing

32. Our Mailman

Each morning at about ten o'clock the mailman brings the mail from the city. He puts the letters and papers in a mailbox near our gate. Last week he brought me a letter. This is what it said:

Dear Mary,

I want to thank you for my birthday present. I hung the picture of you and Becky on my wall.

With love,
Betty

New Words

about	week	picture
mail	letter	wall
near	what	love
	thank	

Fun with Words

1. I mean the same as seven days. What word am I? Write my name.

2. Write the word **about.** Be sure to make a good **a** and a good **o.**

3. One New Word has **tt** in the middle. Write the word.

4. Say the word **picture** (**pic ture**) carefully. Look at each part. Write the word.

5. Remember that the letter **l** is taller than the letter **e.** Write the word **love.** Make a good **l** and a good **e.** Now write **mail** with a good **l.**

6. Write the New Words that have in them the little words **ear** and **all.**

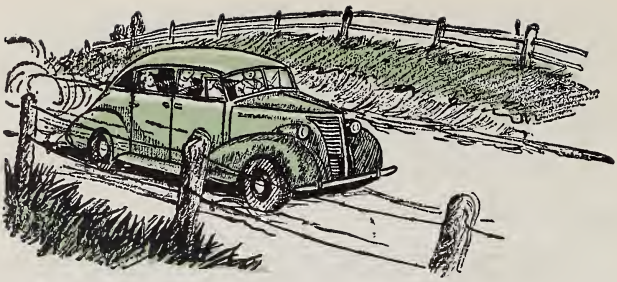
7. Write the New Words that begin with **wh** and **th.** Be sure to say them carefully.

Review Words

who shoes table chair

Other Words to Spell

mailman paper birthday coming



33. Father Sells Butter and Eggs

One day last week Father took us to town. We got up at six o'clock. It took us only an hour to make the trip.

Father sold some butter and four dozen eggs to the grocer. He bought some sugar for Mother's pies. Then we went to another store on the next street. We got a hammer and a saw.

On the way out of the city I went to sleep. When I woke, we were not far from home.

New Words

last	only	out
town	four	far
six	next	home
	way	

Fun with Words

1. If you will add three and one you will get a New Word. Write the word.

2. Write the New Words that rhyme with **down**, **fast**, and **stay**.

3. Write the New Word that begins with an **h** and ends with a silent **e**.

4. Two New Words have the letter **x**. Write them.

5. Say the word **only** very carefully. Write it.

6. I am a little word of three letters. I mean the opposite of **in**. Write my name.

7. Copy this sentence and draw a line under each New Word:

The town next to ours is not far away.

Review Words

mail letter picture near

Other Words to Spell

sold trip grocer lost

34. Ouch! My Tooth

Jack had a bad toothache. Father said, "That same tooth hurt you last week. I must take you to the dentist in the city."

The dentist said, "Jack, I shall have to pull this tooth. If I do not, it may make you sick. Boys and girls should brush their teeth every day and see the dentist twice each year. They should eat the right kind of food to build strong teeth."

New Words

bad	sick	each
same	their	year
take	teeth	kind
	every	

Fun with Words

1. Write the word **each.** Draw a line under **ea.**

2. Find the word that means the opposite of **good.** Learn to spell it. Write it.

3. Write the word that ends with **ick.**

4. Find the word that ends with **th.** Learn to spell it. Write it.

5. When you say the word **every,** you can hear three parts—**ev er y.** Say the word carefully. Write it.

6. Write the New Words that rhyme with **make, near, game,** and **find.**

7. Copy this sentence and draw a line under each New Word:

Jack and Mary take good care of their teeth.

Review Words

only next town four

Other Words to Spell

tooth hurt brush pull

35. It's Fun to Save

A few days ago Jim and Jack were playing indoors. "Do you ever save any money?" asked Jim.

"Yes," said Jack, "I have just put a dime in my toy bank. I'll soon have two dollars."

I said, "We have been to the city today. Father took us to a big bank. The banker said that he would put our money where it will be safe. I think it is fun to save money."

New Words

ever	just	been
save	put	today*
any	bank	where
soon		

*Also spelled **to-day**.

Fun with Words

1. Write the word **ever.** Put the letter **n** before it. What new word have you?

2. Look at the little word **any.** Write it. Put the letter **m** before it. What new word have you?

3. Find the New Word with the little words **to** and **day** in it. Write the word.

4. Say carefully the word that begins with **wh.** Write the word.

5. Write the words with **ee** and **oo** in them.

6. Write the New Word that rhymes with **must.**

7. Copy this sentence. Draw a line under each New Word:

Jack and I like to save pennies.
We put some money in my bank.

Review Words

teeth their every sick

Other Words to Spell

money cent dime ago

36. Let's Make Sure

who	four	ever
what	doll	same
where	only	week
dear	came	bad
near	next	save
year	put	six
their	make	just
shoes	take	bank
sent	any	home
picture	far	every
letter	chair	soon
way	last	love
wall	out	been
mail	sick	town
kind	each	today
teeth	table	things
thank		about

More Fun with Words

1. Write these words: **letter, mail, save, sent, today**. Tell a story with the words in it.

2. Find three Review Words that begin with **wh**. Say them carefully. Write them.

3. These words end in silent **e**: **home, same, save, came, make, take**. Write them. Mark out the silent **e**.

4. Find three Review Words with the little word **ear** in them. Write them.

5. Write the Review Word that belongs in each sentence:

(1) Jack and Mary like t____ farm.

(2) Betty has new s____.

(3) Aunt Jo s___ me a pair of skates.

(4) Dad took a p_____ of Jack and me.

6. Write **day, tall, pail, mind**. Beside each word write a Review Word that rhymes with **it**.

7. Write **town, chair, week, doll**. Now write each word so that it means more than one.

8. The words **shoes** and **things** mean more than one. Write the words. Now write them so that they mean only one.

9. Write **bank** and **thank**. Draw a line under the part of each word that is the same.

10. Now write **make** and **take**. Draw a line under the part of each of these words that is the same.

11. Do you remember to dot every small **i** that you write? Choose five Review Words having an **i**. Write them carefully. Be sure to dot every **i**.

12. The letter **t** is not so tall as an **l**, **h**, or **f**. It must always be crossed. Pick out five Review Words having **t**. Write them carefully. Be sure to cross every **t**.

13. Say these words carefully: **things**, **thank**, **their**. Be sure to pronounce the **th** the right way. Write the words.

14. Copy these sentences. Be sure to begin each one with a capital letter and to end each one with a period or a question mark. Draw a line under each Review Word.

(1) We are going to the circus next week.

(2) Daddy just went to the bank.

(3) Jack has not been sick all year.

(4) Did you write a letter today?

To the Teacher

This Canadian series of spellers has been prepared with the specific purpose of making spelling interesting to learn and to teach. To that end all words to be spelled are presented in story settings related to the pupil's school, home, and community experiences. The organization of the spelling programme and the learning method insure steady progress in the mastery of spelling.

The Oxford English Dictionary and the Concise Oxford Dictionary have been used as the standard of spelling. Where these dictionaries give two spellings of a word, and where both of these are in use in Canada, the more frequent spelling is given in the word lists and the alternative is indicated in a note.

The Word Lists. The word lists of *My Spelling* have been selected to be of maximum value to the pupils of each grade. They have been carefully validated by checking against all available comprehensive spelling lists, after having been checked also against the pupil's school needs. A supplementary list of useful words adds richness to the list and provides for the needs of the more rapid learner.

The Unit Plan. The general plan of organization is a unit plan. Each book contains six units; and each unit consists of five weekly developmental lessons and one week of review, covering, therefore, a six weeks' period. These units are designed to correlate spelling with social studies, science, health, and the language arts. There is no isolated, unmotivated presentation of words.

The Method. The method used in the presentation and study of the words incorporates the best features of a study-test-study plan. Much emphasis is placed on the presentation of the words in the story units. This helps to concentrate the pupil's attention on the words and to arouse interest in spelling. Every spelling word appears in exactly the same form and in the same sequence in the story and in the word list. A series of exercises based on the word list is provided for each week's work. Then follow on successive days a pretest, individual study of hard words,

and a weekly final test. The pupil is given simple directions for studying the difficult words. The entire plan is clear and easy to administer.

The Study Exercises. These exercises gradually acquaint the pupil with the visual and phonetic peculiarities of words. They also help him to master the specific difficulties of words as well as the principles that govern the spelling of derived forms. Each new word is studied at least once on the exercise page following its introduction. Development of meaning and enrichment of vocabulary are constantly emphasized. The words have already been met in their natural settings. They are now studied for the purpose of amplifying and refining their meanings.

The Dictionary Programme. Beginning with the fourth grade, constant use is made of the dictionary. The dictionary programme includes systematic attention to the finding of words, to the sounds of letters and letter combinations, and to accenting and syllabication. Changes in meaning that accompany a change in accent are noted. The dictionary programme is carefully graded and practice is maintained throughout the series in such a fashion as to result in permanent learning and the establishment of good dictionary habits.

Word Study. Rich experiences in word study enable the pupil gradually to develop familiarity with the likenesses and differences in words, the common symbols for English sounds, and the principles which control word building. He learns to form plurals, to use the possessive, to interpret and use prefixes and suffixes, and to spell the variant forms derived from root words. This study develops not only the power to spell but also the habits that are essential to good spelling. It insures the acquaintance with English words and with their consistencies and inconsistencies that is part of the equipment of a good speller.

The Spelling Notebook. Additional significance is given to the spelling programme through the use of a spelling notebook. Each pupil is advised to enter in his notebook his hard words and also useful words derived from written work done in connection with other school experiences. If the

teacher wishes, the weekly spelling tests and the responses to the study exercises may also be written in this notebook. The pupil can thus provide for his individual interests and needs and keep a personal record of his progress. This tends to develop an interest in spelling, a spelling consciousness, and a spelling conscience. Without these three intangibles, spelling ability will always be unsatisfactory. There is no substitute, for example, for a sense of personal responsibility (conscience) in the making of a good speller.

Emphasis on Handwriting. *My Spelling* emphasizes the close relationship between good handwriting and good spelling. It is well known that much poor spelling is a result of the pupil's carelessness or even ignorance of letter formation. The pupil must learn to use the tool of writing as he learns to spell. Adequate emphasis is given to this problem in *My Spelling* without making the mistake of overemphasis and distortion. The pupil is given models of the alphabet, and the study exercises call his attention frequently to the problem of writing clearly and forming letters accurately.

Review Programme. A systematic review programme leads to mastery of the hard words in *My Spelling.* This plan provides first for a review of the hardest words in each list of new words on the week following their first presentation. It provides also for a review week at the end of each five-week period during which all words are again tested and reviewed. In addition, words known to be difficult are again reviewed in the later grades as an additional provision for permanence of learning.

Spelling Made Significant. *My Spelling* is unique in presenting a thoroughly validated list of important words in natural settings related to the pupil's school, home, and community experiences. The words are thoroughly understood by pupils before they attempt to spell them. Natural integration of reading, discussion, speaking, and writing results in mastery of the words in meaning as well as in form. This makes learning to spell a meaningful and interesting process and restores spelling to a place of such significance that it seems important to learn to spell well.

The Alphabet

A B C D E

F G H I J

K L M N

O P Q R

S T U V W

X Y Z

a b c d e f g

h i j k l m n o

p q r s t u v

w x y z

Special Suggestions for Grade Two

Grade Two of *My Spelling* teaches 264 new words. At the beginning of the year, when many pupils may find writing a laborious process, the number of new words each week is only six. This number is gradually increased until ten new words are presented weekly. The models of the alphabet in manuscript writing on pages 94 and 95 will guide children who are in doubt concerning correct letter formation. Many teachers will wish to give further assistance by presenting the words in script on the blackboard before the pupils attempt to copy them from the spelling book.

Complete directions for conducting the week's work are given on pages 7 to 9. The plan for study and testing during review week is on page 19. These directions should be read and discussed by the teacher and pupils, so that every child understands just what is to be done each day. The exercises called Fun with Words are planned for individual study. At the beginning of the year, however, the teacher may wish to use the exercises for group work, and throughout the year there may be a small group of slow learners who will need her careful guidance in doing the exercises.

The Little Helpers include simple words which may have been learned previously or which will be mastered without special study. They are equally important for every pupil in the class. The Other Words to Spell, however, are for the rapid learner, and are not a part of the basic course for Grade Two.

The exercises in Grade Two provide varied types of practice. They call attention to similarities and differences in words, to rhyming words, and to ways of making new words by adding *s*, *ed*, and *ing* to known words. Other exercises direct attention to the "hard spots in words," while some show the use of the new words in sentences. The latter may be used as dictation exercises if the teacher so desires.

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